

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: ALDINE ISD**

**Campus Name: WORSHAM EL**

**Campus Number: 101902110**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in Science**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	59%	<b>68%</b>	-	70%	*	-	-	-	-	27%	80%	69%	63%	67%	70%
	2021	67%	42%	<b>58%</b>	-	58%	-	-	-	-	-	23%	*	59%	44%	57%	61%
At Meets Grade Level or Above	2022	51%	30%	<b>32%</b>	-	33%	*	-	-	-	-	9%	40%	34%	13%	34%	30%
	2021	39%	14%	<b>23%</b>	-	23%	-	-	-	-	-	15%	*	25%	0%	21%	23%
At Masters Grade Level	2022	30%	12%	<b>20%</b>	-	21%	*	-	-	-	-	9%	40%	21%	13%	22%	18%
	2021	19%	4%	<b>5%</b>	-	5%	-	-	-	-	-	0%	*	6%	0%	4%	7%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	52%	<b>65%</b>	-	64%	*	-	-	-	-	36%	60%	65%	63%	66%	66%
	2021	62%	37%	<b>71%</b>	-	71%	-	-	-	-	-	23%	*	72%	67%	71%	70%
At Meets Grade Level or Above	2022	43%	24%	<b>29%</b>	-	30%	*	-	-	-	-	0%	60%	30%	25%	32%	40%
	2021	31%	11%	<b>26%</b>	-	26%	-	-	-	-	-	15%	*	27%	11%	25%	31%
At Masters Grade Level	2022	21%	8%	<b>11%</b>	-	11%	*	-	-	-	-	0%	0%	10%	13%	11%	14%
	2021	14%	4%	<b>8%</b>	-	8%	-	-	-	-	-	0%	*	9%	0%	8%	11%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	60%	<b>72%</b>	-	72%	-	-	-	-	-	27%	*	74%	61%	73%	74%
	2021	63%	39%	<b>52%</b>	*	53%	*	-	-	-	-	21%	*	53%	50%	50%	52%
At Meets Grade Level or Above	2022	54%	34%	<b>44%</b>	-	44%	-	-	-	-	-	20%	*	47%	28%	43%	47%
	2021	36%	14%	<b>19%</b>	*	19%	*	-	-	-	-	14%	*	19%	18%	17%	17%
At Masters Grade Level	2022	28%	13%	<b>20%</b>	-	20%	-	-	-	-	-	0%	*	23%	6%	19%	24%
	2021	17%	4%	<b>7%</b>	*	7%	*	-	-	-	-	0%	*	7%	5%	6%	7%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	50%	<b>74%</b>	-	74%	-	-	-	-	-	27%	*	77%	61%	75%	72%
	2021	59%	37%	<b>66%</b>	*	66%	*	-	-	-	-	21%	*	68%	57%	64%	67%
At Meets Grade Level or Above	2022	43%	23%	<b>48%</b>	-	48%	-	-	-	-	-	20%	*	51%	33%	49%	49%
	2021	36%	16%	<b>39%</b>	*	39%	*	-	-	-	-	14%	*	39%	35%	37%	41%
At Masters Grade Level	2022	23%	10%	<b>25%</b>	-	25%	-	-	-	-	-	0%	*	27%	17%	25%	25%
	2021	21%	7%	<b>20%</b>	*	20%	*	-	-	-	-	0%	*	22%	9%	18%	25%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	66%	<b>78%</b>	*	78%	*	-	-	-	-	33%	*	77%	82%	78%	75%
	2021	73%	56%	<b>65%</b>	*	65%	*	-	-	-	-	33%	*	66%	58%	63%	59%
At Meets Grade Level or Above	2022	58%	39%	<b>49%</b>	*	49%	*	-	-	-	-	17%	*	51%	41%	49%	45%
	2021	46%	25%	<b>33%</b>	*	34%	*	-	-	-	-	25%	*	36%	8%	32%	26%
At Masters Grade Level	2022	36%	19%	<b>25%</b>	*	25%	*	-	-	-	-	0%	*	25%	24%	24%	25%
	2021	30%	12%	<b>16%</b>	*	17%	*	-	-	-	-	8%	*	17%	8%	17%	10%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	60%	<b>77%</b>	*	77%	*	-	-	-	-	33%	*	76%	82%	76%	82%
	2021	70%	51%	<b>74%</b>	*	73%	*	-	-	-	-	58%	*	77%	50%	73%	72%
At Meets Grade Level or Above	2022	48%	29%	<b>39%</b>	*	38%	*	-	-	-	-	17%	*	41%	24%	41%	39%
	2021	44%	23%	<b>36%</b>	*	36%	*	-	-	-	-	42%	*	37%	25%	36%	32%
At Masters Grade Level	2022	25%	12%	<b>18%</b>	*	19%	*	-	-	-	-	0%	*	21%	6%	19%	21%
	2021	25%	9%	<b>16%</b>	*	17%	*	-	-	-	-	0%	*	17%	8%	17%	16%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	41%	<b>69%</b>	*	69%	*	-	-	-	-	33%	*	71%	59%	70%	63%
	2021	62%	38%	<b>59%</b>	*	58%	*	-	-	-	-	58%	*	63%	25%	58%	50%
At Meets Grade Level or Above	2022	38%	16%	<b>33%</b>	*	32%	*	-	-	-	-	17%	*	37%	12%	33%	31%
	2021	31%	10%	<b>23%</b>	*	23%	*	-	-	-	-	17%	*	25%	0%	23%	22%
At Masters Grade Level	2022	18%	5%	<b>17%</b>	*	17%	*	-	-	-	-	0%	*	19%	6%	17%	18%
	2021	13%	2%	<b>5%</b>	*	6%	*	-	-	-	-	0%	*	6%	0%	6%	1%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	57%	<b>72%</b>	*	72%	64%	-	-	-	-	31%	73%	73%	68%	73%	72%
	2021	67%	47%	<b>60%</b>	38%	60%	88%	-	-	-	-	32%	70%	62%	48%	58%	58%
At Meets Grade Level or Above	2022	48%	29%	<b>40%</b>	*	40%	36%	-	-	-	-	15%	33%	42%	26%	40%	41%
	2021	41%	20%	<b>26%</b>	0%	26%	50%	-	-	-	-	20%	10%	28%	16%	25%	25%
At Masters Grade Level	2022	23%	10%	<b>20%</b>	*	20%	0%	-	-	-	-	1%	13%	21%	12%	20%	21%
	2021	18%	6%	<b>10%</b>	0%	10%	0%	-	-	-	-	1%	0%	11%	4%	10%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	59%	<b>73%</b>	*	74%	40%	-	-	-	-	29%	86%	74%	70%	73%	73%
	2021	68%	49%	<b>58%</b>	*	58%	*	-	-	-	-	26%	*	59%	51%	57%	57%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	33%	<b>42%</b>	*	43%	20%	-	-	-	-	16%	29%	44%	30%	43%	42%
	2021	45%	24%	<b>25%</b>	*	25%	*	-	-	-	-	18%	*	27%	12%	23%	22%
At Masters Grade Level	2022	25%	12%	<b>22%</b>	*	22%	0%	-	-	-	-	3%	29%	23%	14%	21%	23%
	2021	18%	6%	<b>9%</b>	*	10%	*	-	-	-	-	3%	*	10%	5%	10%	8%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	53%	<b>73%</b>	*	72%	80%	-	-	-	-	32%	57%	73%	70%	73%	74%
	2021	66%	44%	<b>70%</b>	*	70%	*	-	-	-	-	33%	*	72%	57%	69%	70%
At Meets Grade Level or Above	2022	42%	22%	<b>39%</b>	*	40%	40%	-	-	-	-	13%	43%	41%	28%	41%	43%
	2021	37%	16%	<b>34%</b>	*	34%	*	-	-	-	-	23%	*	35%	27%	33%	35%
At Masters Grade Level	2022	20%	9%	<b>19%</b>	*	19%	0%	-	-	-	-	0%	0%	20%	12%	19%	21%
	2021	18%	5%	<b>15%</b>	*	15%	*	-	-	-	-	0%	*	16%	7%	14%	18%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	58%	<b>69%</b>	*	69%	*	-	-	-	-	33%	*	71%	59%	70%	63%
	2021	71%	50%	<b>59%</b>	*	58%	*	-	-	-	-	58%	*	63%	25%	58%	50%
At Meets Grade Level or Above	2022	47%	26%	<b>33%</b>	*	32%	*	-	-	-	-	17%	*	37%	12%	33%	31%
	2021	44%	21%	<b>23%</b>	*	23%	*	-	-	-	-	17%	*	25%	0%	23%	22%
At Masters Grade Level	2022	21%	8%	<b>17%</b>	*	17%	*	-	-	-	-	0%	*	19%	6%	17%	18%
	2021	20%	6%	<b>5%</b>	*	6%	*	-	-	-	-	0%	*	6%	0%	6%	1%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	17%	<b>19%</b>	-	20%	*	-	-	-	-	0%	20%	19%	13%	20%	24%
	2021	24%	6%	<b>15%</b>	-	15%	-	-	-	-	-	15%	*	17%	0%	16%	20%
Reading and Mathematics Including EOC	2022	36%	17%	<b>19%</b>	-	20%	*	-	-	-	-	0%	20%	19%	13%	20%	24%
	2021	24%	6%	<b>15%</b>	-	15%	-	-	-	-	-	15%	*	17%	0%	16%	20%
Reading Including EOC	2022	51%	30%	<b>32%</b>	-	33%	*	-	-	-	-	9%	40%	34%	13%	34%	30%
	2021	38%	14%	<b>23%</b>	-	23%	-	-	-	-	-	15%	*	25%	0%	21%	23%
Math Including EOC	2022	43%	24%	<b>29%</b>	-	30%	*	-	-	-	-	0%	60%	30%	25%	32%	40%
	2021	31%	11%	<b>26%</b>	-	26%	-	-	-	-	-	15%	*	27%	11%	25%	31%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	17%	<b>32%</b>	-	32%	-	-	-	-	-	13%	*	36%	17%	32%	36%
	2021	26%	8%	<b>15%</b>	*	14%	*	-	-	-	-	14%	*	15%	14%	12%	15%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	17%	<b>32%</b>	-	32%	-	-	-	-	-	13%	*	36%	17%	32%	36%
	2021	26%	8%	<b>15%</b>	*	14%	*	-	-	-	-	14%	*	15%	14%	12%	15%
Reading Including EOC	2022	54%	34%	<b>44%</b>	-	44%	-	-	-	-	-	20%	*	47%	28%	43%	47%
	2021	36%	14%	<b>19%</b>	*	19%	*	-	-	-	-	14%	*	19%	18%	17%	17%
Math Including EOC	2022	43%	23%	<b>48%</b>	-	48%	-	-	-	-	-	20%	*	51%	33%	49%	49%
	2021	36%	16%	<b>39%</b>	*	39%	*	-	-	-	-	14%	*	39%	35%	37%	41%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	22%	<b>32%</b>	*	31%	*	-	-	-	-	17%	*	34%	18%	33%	31%
	2021	34%	13%	<b>22%</b>	*	22%	*	-	-	-	-	25%	*	24%	0%	21%	18%
Reading and Mathematics Including EOC	2022	41%	22%	<b>32%</b>	*	31%	*	-	-	-	-	17%	*	34%	18%	33%	31%
	2021	34%	13%	<b>22%</b>	*	22%	*	-	-	-	-	25%	*	24%	0%	21%	18%
Reading Including EOC	2022	58%	39%	<b>49%</b>	*	49%	*	-	-	-	-	17%	*	51%	41%	49%	45%
	2021	46%	25%	<b>33%</b>	*	34%	*	-	-	-	-	25%	*	36%	8%	32%	26%
Math Including EOC	2022	48%	29%	<b>39%</b>	*	38%	*	-	-	-	-	17%	*	41%	24%	41%	39%
	2021	44%	23%	<b>36%</b>	*	36%	*	-	-	-	-	42%	*	37%	25%	36%	32%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	16%	<b>28%</b>	*	29%	20%	-	-	-	-	11%	14%	30%	16%	29%	31%
	2021	26%	9%	<b>17%</b>	*	17%	*	-	-	-	-	18%	*	19%	7%	16%	17%
Reading and Mathematics Including EOC	2022	36%	17%	<b>28%</b>	*	29%	20%	-	-	-	-	11%	14%	30%	16%	29%	31%
	2021	28%	10%	<b>17%</b>	*	17%	*	-	-	-	-	18%	*	19%	7%	16%	17%
Reading Including EOC	2022	53%	34%	<b>42%</b>	*	43%	20%	-	-	-	-	16%	29%	44%	30%	43%	42%
	2021	41%	20%	<b>25%</b>	*	25%	*	-	-	-	-	18%	*	27%	12%	23%	22%
Math Including EOC	2022	43%	23%	<b>39%</b>	*	40%	40%	-	-	-	-	13%	43%	41%	28%	41%	43%
	2021	37%	16%	<b>34%</b>	*	34%	*	-	-	-	-	23%	*	35%	27%	33%	35%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	78	<b>83</b>	-	83	-	-	-	-	-	57	*	85	71	83	85
	2019	61	61	<b>55</b>	-	55	*	-	-	-	-	62	50	55	55	55	61
Grade 4 Mathematics	2022	74	71	<b>81</b>	-	81	-	-	-	-	-	80	*	80	84	81	80
	2019	65	60	<b>50</b>	-	51	*	-	-	-	-	73	30	49	61	49	58
Grade 5 ELA/Reading	2022	87	88	<b>82</b>	*	82	*	-	-	-	-	50	*	81	87	82	74
	2019	81	79	<b>79</b>	*	80	*	-	-	-	-	62	*	77	90	79	82
Grade 5 Mathematics	2022	79	78	<b>71</b>	*	70	*	-	-	-	-	82	*	70	77	71	68
	2019	83	78	<b>72</b>	*	72	*	-	-	-	-	71	*	73	70	72	73
All Grades Both Subjects	2022	74	70	<b>79</b>	*	79	*	-	-	-	-	68	*	79	80	79	76
	2019	69	65	<b>65</b>	*	65	50	-	-	-	-	67	56	63	73	64	69
All Grades ELA/Reading	2022	78	76	<b>82</b>	*	82	*	-	-	-	-	54	*	83	80	82	78
	2019	68	66	<b>68</b>	*	68	50	-	-	-	-	62	72	66	80	68	72
All Grades Mathematics	2022	69	64	<b>76</b>	*	75	*	-	-	-	-	81	*	75	81	76	74
	2019	70	64	<b>61</b>	*	62	50	-	-	-	-	72	39	61	67	61	66

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	57%	<b>72%</b>	66%	66%	-	-	-	-	73%	71%	93%	50%	-	73%	68%	100%
	2021	67%	47%	<b>60%</b>	53%	56%	-	-	-	49%	43%	33%	59%	37%	-	63%	51%	89%
At Meets Grade Level or Above	2022	48%	29%	<b>40%</b>	30%	30%	-	-	-	-	42%	39%	71%	17%	-	38%	33%	87%
	2021	41%	20%	<b>26%</b>	21%	25%	-	-	-	16%	4%	0%	11%	1%	-	28%	17%	61%
At Masters Grade Level	2022	23%	10%	<b>20%</b>	11%	11%	-	-	-	-	25%	20%	64%	17%	-	17%	16%	56%
	2021	18%	6%	<b>10%</b>	8%	9%	-	-	-	5%	2%	0%	4%	1%	-	10%	6%	28%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	59%	<b>73%</b>	68%	68%	-	-	-	-	72%	72%	100%	*	-	74%	69%	100%
	2021	68%	49%	<b>58%</b>	56%	59%	-	-	-	51%	33%	*	44%	29%	-	60%	51%	88%
At Meets Grade Level or Above	2022	53%	33%	<b>42%</b>	34%	34%	-	-	-	-	39%	35%	80%	*	-	43%	36%	84%
	2021	45%	24%	<b>25%</b>	19%	21%	-	-	-	16%	0%	*	0%	0%	-	30%	15%	59%
At Masters Grade Level	2022	25%	12%	<b>22%</b>	15%	15%	-	-	-	-	22%	17%	60%	*	-	20%	17%	60%
	2021	18%	6%	<b>9%</b>	5%	5%	-	-	-	5%	0%	*	0%	0%	-	12%	4%	29%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	53%	<b>73%</b>	70%	70%	-	-	-	-	72%	72%	80%	*	-	70%	70%	100%
	2021	66%	44%	<b>70%</b>	68%	71%	-	-	-	63%	53%	*	67%	50%	-	71%	65%	94%
At Meets Grade Level or Above	2022	42%	22%	<b>39%</b>	32%	32%	-	-	-	-	44%	46%	60%	*	-	33%	36%	92%
	2021	37%	16%	<b>34%</b>	32%	38%	-	-	-	21%	10%	*	33%	4%	-	32%	27%	76%
At Masters Grade Level	2022	20%	9%	<b>19%</b>	10%	10%	-	-	-	-	28%	26%	60%	*	-	15%	16%	52%
	2021	18%	5%	<b>15%</b>	16%	18%	-	-	-	12%	5%	*	11%	4%	-	10%	14%	41%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	58%	<b>69%</b>	49%	49%	-	-	-	-	76%	69%	*	-	-	79%	56%	100%
	2021	71%	50%	<b>59%</b>	33%	-	-	-	-	33%	67%	-	67%	-	-	72%	38%	88%
At Meets Grade Level or Above	2022	47%	26%	<b>33%</b>	12%	12%	-	-	-	-	41%	31%	*	-	-	37%	20%	83%
	2021	44%	21%	<b>23%</b>	9%	-	-	-	-	9%	0%	-	0%	-	-	23%	8%	69%
At Masters Grade Level	2022	21%	8%	<b>17%</b>	5%	5%	-	-	-	-	24%	8%	*	-	-	14%	10%	58%
	2021	20%	6%	<b>5%</b>	0%	-	-	-	-	0%	0%	-	0%	-	-	12%	0%	6%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	70%	<b>79%</b>	70%	70%	-	-	-	-	79%	79%	94%	*	-	84%	73%	95%
	2019	69%	65%	<b>65%</b>	73%	73%	-	-	-	-	74%	-	74%		*		73%	

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	76%	<b>82%</b>	71%	71%	-	-	-	-	79%	78%	*	*	-	89%	75%	100%
	2019	68%	66%	<b>68%</b>	81%	81%	-	-	-	-	73%	-	73%		*		79%	
All Grades Mathematics	2022	69%	64%	<b>76%</b>	68%	68%	-	-	-	-	79%	80%	*	*	-	78%	72%	89%
	2019	70%	64%	<b>61%</b>	67%	67%	-	-	-	-	75%	-	75%		*		69%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	<b>94%</b>	*	95%	85%	-	-	-	-	95%	100%	100%	72%	95%	95%
Not Included in Accountability: Mobile	5%	5%	<b>5%</b>	*	5%	0%	-	-	-	-	5%	0%	0%	22%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	*	1%	15%	-	-	-	-	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	<b>94%</b>	*	94%	83%	-	-	-	-	95%	100%	100%	70%	95%	95%
Not Included in Accountability: Mobile	5%	5%	<b>5%</b>	*	5%	0%	-	-	-	-	5%	0%	0%	23%	4%	3%
Not Included in Accountability: Other Exclusions	2%	4%	<b>1%</b>	*	1%	17%	-	-	-	-	0%	0%	0%	7%	1%	2%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	<b>94%</b>	*	95%	83%	-	-	-	-	95%	100%	100%	72%	95%	95%
Not Included in Accountability: Mobile	5%	5%	<b>5%</b>	*	5%	0%	-	-	-	-	5%	0%	0%	23%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	*	1%	17%	-	-	-	-	0%	0%	0%	5%	1%	1%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	<b>95%</b>	*	95%	*	-	-	-	-	92%	*	99%	77%	95%	95%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	*	4%	*	-	-	-	-	8%	*	1%	18%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	*	1%	*	-	-	-	-	0%	*	0%	5%	1%	1%
Not Tested	2%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	89%	95%	89%	95%	91%	-	-	-	-	95%	77%	95%	94%	94%	97%
Included in Accountability	83%	84%	93%	89%	93%	73%	-	-	-	-	95%	77%	95%	81%	93%	95%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	18%	-	-	-	-	0%	0%	0%	10%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	-	0%	0%	0%	3%	0%	1%
Not Tested	12%	11%	5%	11%	5%	9%	-	-	-	-	5%	23%	5%	6%	6%	3%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	10%	5%	11%	5%	9%	-	-	-	-	5%	23%	5%	6%	6%	3%
<b>Reading</b>																
Assessment Participant	89%	89%	95%	*	95%	*	-	-	-	-	98%	80%	95%	95%	95%	98%
Included in Accountability	83%	83%	92%	*	93%	*	-	-	-	-	98%	80%	95%	78%	93%	94%
Not Included in Accountability: Mobile	3%	3%	2%	*	2%	*	-	-	-	-	0%	0%	0%	11%	1%	2%
Not Included in Accountability: Other Exclusions	3%	3%	1%	*	1%	*	-	-	-	-	0%	0%	0%	5%	1%	2%
Not Tested	11%	11%	5%	*	5%	*	-	-	-	-	3%	20%	5%	5%	5%	2%
Absent	2%	1%	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	9%	5%	*	5%	*	-	-	-	-	3%	20%	5%	5%	5%	2%
<b>Mathematics</b>																
Assessment Participant	88%	90%	95%	*	95%	*	-	-	-	-	98%	80%	95%	94%	95%	97%
Included in Accountability	84%	86%	93%	*	93%	*	-	-	-	-	98%	80%	95%	81%	93%	94%
Not Included in Accountability: Mobile	4%	4%	2%	*	2%	*	-	-	-	-	0%	0%	0%	11%	1%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	*	-	-	-	-	0%	0%	0%	2%	0%	0%
Not Tested	12%	10%	5%	*	5%	*	-	-	-	-	3%	20%	5%	6%	5%	3%
Absent	2%	1%	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	9%	5%	*	5%	*	-	-	-	-	3%	20%	5%	6%	5%	3%
<b>Science</b>																
Assessment Participant	87%	88%	94%	*	94%	*	-	-	-	-	92%	*	95%	88%	94%	99%
Included in Accountability	84%	85%	93%	*	92%	*	-	-	-	-	92%	*	95%	75%	93%	97%
Not Included in Accountability: Mobile	3%	3%	2%	*	2%	*	-	-	-	-	0%	*	0%	13%	1%	1%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	12%	<b>6%</b>	*	6%	*	-	-	-	-	8%	*	5%	13%	6%	1%
Absent	2%	2%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	10%	<b>6%</b>	*	6%	*	-	-	-	-	8%	*	5%	13%	6%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	93.6%	<b>96.6%</b>	*	96.7%	94.7%	-	-	-	-	94.4%	96.6%	97.6%
2019-20	98.3%	98.2%	<b>99.0%</b>	*	99.0%	99.8%	-	-	-	-	98.4%	98.9%	99.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	21.2%	<b>12.4%</b>	*	12.3%	20.0%	-	-	-	-	17.6%	12.0%	7.0%
2019-20	6.7%	9.5%	<b>3.9%</b>	20.0%	3.8%	0.0%	-	-	-	-	10.0%	3.7%	2.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	84.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	73.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	70.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	3,813	358,842
<b>By Ethnicity:</b>				
African American	-	-	871	44,018
Hispanic	-	-	2,789	183,306
White	-	-	63	103,898
American Indian	-	-	1	1,195
Asian	-	-	52	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	27	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	20	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	1,123	56,281
Foundation H.S. Program (Endorsement)	-	-	36	13,582
Foundation H.S. Program (DLA)	-	-	2,632	287,316
Special Education Graduates	-	-	293	31,028
Economically Disadvantaged Graduates	-	-	3,271	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	554	32,809
At-Risk Graduates	-	-	2,657	155,884
CTE Completers	-	-	1,136	99,076

**There is no data for this campus.**

Texas Education Agency  
2021-22 CCMR-Related Indicators (TAPR)  
WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY

**There is no data for this campus.**

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	517	100.0%	61,528	5,402,928	517	100.0%	61,633	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.2%	4.1%	0	0.0%	5.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.6%	0	0.0%	0.4%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Grade 1	107	20.7%	7.2%	7.1%	107	20.7%	7.2%	7.1%
Grade 2	87	16.8%	6.9%	7.1%	87	16.8%	6.8%	7.1%
Grade 3	91	17.6%	7.0%	7.1%	91	17.6%	7.0%	7.1%
Grade 4	110	21.3%	7.1%	7.1%	110	21.3%	7.0%	7.1%
Grade 5	122	23.6%	7.2%	7.2%	122	23.6%	7.2%	7.2%
Grade 6	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 9	0	0.0%	9.3%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.5%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%
<b>Ethnic Distribution:</b>								
African American	3	0.6%	21.5%	12.8%	3	0.6%	21.5%	12.8%
Hispanic	498	96.3%	74.0%	52.8%	498	96.3%	73.9%	52.7%
White	14	2.7%	2.0%	26.3%	14	2.7%	2.0%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	1.0%	4.8%	0	0.0%	1.0%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	0.4%	1.1%	2.9%	2	0.4%	1.2%	2.9%
<b>Sex:</b>								
Female	255	49.3%	49.0%	48.9%	255	49.3%	49.0%	48.8%
Male	262	50.7%	51.0%	51.1%	262	50.7%	51.0%	51.2%
<b>Economically Disadvantaged</b>								
Economically Disadvantaged	486	94.0%	89.9%	60.7%	486	94.0%	89.8%	60.6%
Non-Educationally Disadvantaged	31	6.0%	10.1%	39.3%	31	6.0%	10.2%	39.4%
Section 504 Students	53	10.3%	5.4%	7.4%	53	10.3%	5.4%	7.4%
EB Students/EL	261	50.5%	42.2%	21.7%	261	50.5%	42.2%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.4%	0.6%				
Students w/ Dyslexia	60	11.6%	5.5%	5.0%	60	11.6%	5.5%	5.0%
Foster Care	7	1.4%	0.5%	0.3%	7	1.4%	0.5%	0.3%
Homeless	1	0.2%	0.3%	1.1%	1	0.2%	0.3%	1.1%
Immigrant	24	4.6%	5.7%	2.0%	24	4.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	517	100.0%	99.9%	64.3%	517	100.0%	99.9%	64.3%
Military Connected	2	0.4%	0.2%	3.3%	2	0.4%	0.2%	3.3%
At-Risk	382	73.9%	75.5%	53.5%	382	73.9%	75.5%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	260	50.3%	41.5%	21.9%	260	50.3%	41.4%	21.8%
Gifted and Talented Education	39	7.5%	4.0%	8.0%	39	7.5%	4.0%	8.0%
Special Education	63	12.2%	8.9%	11.6%	63	12.2%	8.9%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	47.6%	41.7%	43.0%				
Students with Physical Disabilities	19	30.2%	23.5%	20.8%				
Students with Autism	8	12.7%	16.6%	14.7%				
Students with Behavioral Disabilities	6	9.5%	15.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	65	10.9%	15.4%	13.6%				
By Ethnicity:								
African American	0	0.0%	4.6%	2.5%				
Hispanic	63	10.5%	10.0%	6.6%				
White	2	0.3%	0.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	10.8%	17.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	33	11.4%	16.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	60	10.7%	14.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	64	14.6%	21.6%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.3%	1.9%	-	0.0%	5.2%
Grade 1	9.2%	5.2%	2.9%	0.0%	3.4%	4.2%
Grade 2	1.2%	2.6%	1.7%	0.0%	1.1%	2.2%
Grade 3	3.2%	2.1%	1.0%	0.0%	0.9%	1.0%
Grade 4	0.9%	1.6%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.7%	0.5%	0.0%	0.4%	0.7%
Grade 6	-	0.3%	0.6%	-	0.2%	0.6%
Grade 7	-	0.4%	0.7%	-	0.4%	0.7%
Grade 8	-	0.2%	0.6%	-	0.3%	0.8%
Grade 9	-	14.4%	10.5%	-	10.4%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	20.1	18.7
Grade 1	21.0	20.2	18.7
Grade 2	17.4	19.6	18.6
Grade 3	18.1	19.5	18.7
Grade 4	22.0	20.8	18.8
Grade 5	24.0	21.4	20.2
Grade 6	-	20.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.6	16.3
Foreign Languages	-	20.1	18.4
Mathematics	-	22.9	17.5
Science	-	23.8	18.5
Social Studies	-	24.5	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	56.2	100.0%	100.0%	100.0%
Professional Staff:	46.2	82.2%	61.2%	64.1%
Teachers	33.0	58.8%	44.8%	49.3%
Professional Support	10.2	18.1%	12.0%	10.7%
Campus Administration (School Leadership)	3.0	5.3%	3.2%	2.9%
Educational Aides:	10.0	17.8%	10.8%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	176.0	13,550.0
Part-time Counselors	1.0	n/a	4.0	1,176.0
Total Minority Staff:	43.5	77.5%	82.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	5.0	15.2%	43.8%	11.2%
Hispanic	16.0	48.5%	28.4%	28.9%
White	9.0	27.3%	23.0%	56.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	6.1%	2.8%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.0%	1.3%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	3.0%	25.5%	24.1%
Females	32.0	97.0%	74.5%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.6%	1.4%
Bachelors	24.0	72.7%	68.3%	72.6%
Masters	9.0	27.3%	27.9%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.0%	9.2%	7.9%
1-5 Years Experience	6.0	18.2%	34.2%	26.7%
6-10 Years Experience	13.0	39.4%	20.2%	20.6%
11-20 Years Experience	7.0	21.2%	22.6%	28.6%
21-30 Years Experience	4.0	12.1%	10.7%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	6.1%	3.0%	2.9%
Number of Students per Teacher	15.7	n/a	15.6	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.2	6.3
Average Years Experience of Principals with District	1.0	5.6	5.4
Average Years Experience of Assistant Principals	3.5	6.6	5.5
Average Years Experience of Assistant Principals with District	3.5	6.0	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	12.6	9.7	11.1
Average Years Experience of Teachers with District:	9.8	7.0	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$15,000	\$43,040	\$51,054
1-5 Years Experience	\$59,427	\$58,235	\$54,577
6-10 Years Experience	\$60,637	\$61,902	\$57,746
11-20 Years Experience	\$65,847	\$65,268	\$61,377
21-30 Years Experience	\$75,610	\$75,244	\$65,949
Over 30 Years Experience	\$89,342	\$87,171	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,693	\$61,867	\$58,887
Professional Support	\$67,692	\$72,677	\$69,505
Campus Administration (School Leadership)	\$78,586	\$85,930	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.8	8.6%	9.3%	6.2%
Career and Technical Education	0.0	0.0%	6.2%	5.2%
Compensatory Education	2.0	6.1%	5.6%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	25.9	78.6%	65.4%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WORSHAM EL (101902110) - ALDINE ISD - HARRIS COUNTY**

Program Information	---- Campus ----		District	State
	Count	Percent		
Special Education	2.2	6.8%	10.4%	9.6%
Other	0.0	0.0%	2.5%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)